



KRISHNAMURTI ON EDUCATION:

The intent of the schools, is to equip the child with the most excellent technological proficiency so that the student may function with clarity and efficiency in the modern world. A far more important purpose than this is to create the right climate and environment so that the child may develop fully as a complete human being. This means giving the child the opportunity to flower in goodness so that he or she is rightly related to people, things and ideas, to the whole of life. To live is to be related.'

Jiddu Krishnamurti (1895-1986) whose life and teachings spanned the greater part of the 20th Century, is regarded by many as one who has had the most profound impact on human consciousness in modern times.

He travelled round the world till the age of 90 giving talks, writing, holding discussions. His purpose was to set humankind unconditionally free from the destructive limitations of conditioned mind.

The Krishnamurti Foundation India was founded to share his purpose with the larger world. It patronizes several renowned schools that teach in his vision of education truly free of fear, study centres, publications, archives, rural outreach programs and more.



INTRODUCTION:

Established in 1978, The Valley School makes a distinction between the cultivation of intelligence and that of intellect, of memory and its skills. The purpose of education is cultivation of a whole human being. This involves harmony of body, mind, and spirit. Here, the child and the adult may free his/her mind from its limitation and awaken to the ageless mind that is beyond space, beyond time.

Set amidst streams and lakes, woodland and meadows, neighboring farms dotted amidst rolling picturesque hills with a reserve forest on the fringe, The Valley School is more a cradle of life learning than it is a school. Spread across a prodigious 100 acres campus, located just 20 kilometers to the south of Bangalore, the expansive campus is centered around a giant Banyan tree, surrounded by its large, all-encompassing bio-diverse eco-system that all but hides the building structures.



ACADEMICS:

Traditional school structures limit the holistic dimension of education and contribute towards instilling fear, ambition, comparison, competition and social success. A special ISC program at the Valley School is designed to encourage deeper learning and look beyond mere performance in examinations. The unique, nurturing structural outlay is as follows:

Entry Level Group ('Bulbuls') for children aged upwards of 6 years, presently has 21 children facilitated by two teachers. Junior School —comprises mixed age groups between 7 & 9 years and presently has 110 children divided in to six groups (Bhuvi', `Ila', `Mahi', `Medhini', `Oorja' And `Prithvi').

Middle School is for students in the ages from 10 to 12 years and are grouped as classes V, VI and VII to facilitate age appropriate learning on the emotional, psychological and academic front.

Senior School: The Valley School is affiliated to the Council for the Indian School Certificate Examinations, New Delhi. Children go on to take up the ICSE examinations at class X level and the ISC examination at the end of their Class XII programme.

The school offers a choice of fully residential or a week boarding programme. Students who reside outside Bengaluru are expected to opt for the fully residential facility and the week boarding option is for the students whose families reside in Bengaluru.



BEYOND CURRICULUM:

The Valley School integrates learning from books as a seamless extension of life with a host of activities. From outdoor sports and indoor games to a well stocked library, the school also inculcates a large lesson in culture and the arts that includes music (Hindustani vocals, Tabla, Mridangam, etc), dance, theatre, craft (painting, sculpting, woodwork, textile, pottery,

ceramics), writing, production of the in-house magazine RTA, and more. A practical lesson to incorporate work experience across industries is also encouraged.

The school organises a 2-week annual Himalayan Trek for class XI students as an avenue to inculcate the spirit of endurance and appreciation of nature. For the students, it is the highlight of their academic session, and something they cherish for life.

OTHER ENDEAVOURS

Parents' Role: Parents are integral to the school. Their active participation creates an atmosphere of cordiality and goodwill. They are invited to share experiences and insights on parenting, education and related issues, teach optional classes, participate in dialogues, assist in planning field trips, work experience or excursions for children and accompanying them. Additionally, they can also volunteer in the art / music areas or at the office / library when required.

Nature Conservation: The verdant forest that the Valley is today, is because of the consistent efforts in afforestation, planting indigenous tree saplings and taking care of them with affection. This has naturally led to a rich variety of flora and fauna including rock pythons, panthers, elephants and a variety of deer species. Over 250 species of birds have been sighted and documented in the Valley.

Conserving water as a precious resource has been a priority. Besides constructing a number of water bodies to harvest and store rain water, we have undertaken to construct trenches, reclaim dried streams and desilting the existing water bodies in order to conserve rain water.

As a part of the learning program, land care is integrated into the curriculum. From planting and maintaining their own garden to recycling food waste from the dining halls and kitchens to looking after farm animals, the children actively learn to care for nature.

The Art Village: The Art Village is a unique, vibrant space for one to learn various forms of art as well as a haven for artists in residence visiting us. There are also a number of traditional craftsmen in permanent residence. The village offers a silent space for the creative minds to meet in the midst of lush forest canopies, still water bodies, rushing streams and the call of birds.

Teachers Education Program: A collaborative initiative of the Schools of Krishnamurti Foundation India), this four month residential program will enable participants to engage with J Krishamurti's teachings, their relevance in contemporary times and the educational philosophy that derives from the teachings; from basic relationship and working together to observations, questioning and enquiry and how to impart these using every day, relatable examples. It will also involve practical work (internship) at one of the KFI schools.





STUDY CENTRE

The Study Centre is placed in a quiet side of the Valley, a lush green land of 100 acres. Set in a place of great natural beauty and silence, the study offers a simple and austere way of living for seekers of truth.





KEEP

The Kaigal Environment and Education Program (KEEP)

is an effort to observe and understand the relationship people share with their environment. It is located in the Kaigal Valley of the Palamner ghats in Chittoor district, Andhra Pradesh. Besides bordering the Kaundinya elephant sanctuary, the forest is also home to many tribal communities, with immense knowledge of the forest.

KEEP also runs education programs that include:

- Sanctuary schools (government recognized)
- 2. Teacher enrichment
- 3. Design of educational resources or rural communities (Kaigal Trust Self Help Group (KTSHG)
- 4. Environment education

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